## DATA TYPES AND EXPRESSIONS

## CS10003 PROGRAMMING AND DATA STRUCTURES

## Data Types in C

int :: integer quantity
Typically occupies 4 bytes ( 32 bits) in memory.
char :: single character
Typically occupies 1 bye ( 8 bits) in memory.
float :: floating-point number (a number with a decimal point)

Typically occupies 4 bytes ( 32 bits) in memory.
double :: double-precision floating-point number

Some of the basic data types can be augmented by using certain data type qualifiers:

- short
- long
- signed
- unsigned

Typical examples:

- short int
- long int
- unsigned int


## Constants



We have studied integer, floating-point, and single character constants in the introduction

## Single Character and String Constants

## SINGLE CHARACTER CONSTANTS

Contains a single character enclosed within a pair of single quote marks.

- Examples :: '2’, ‘+’, 'Z’

Some special backslash characters
' $n$ ' new line
' $1 t$ ' horizontal tab
'l" single quote
'"' doublequote
'Il' backslash
' 10 ' null

## STRING CONSTANTS

Sequence of characters enclosed in double quotes.

- The characters may be letters, numbers, special characters and blank spaces.

Examples:
"nice", "Good Morning", "3+6", " 3 ", "C"

Differences from character constants:

- ' $C$ ' and " $C$ " are not equivalent.
- 'C' has an equivalent integer value while "C" does not.


## Variable values and variable addresses

In C terminology, in an expression
speed refers to the contents of the memory location.
\&speed refers to the address of the memory location.

Examples:
printf ("\%f \%f \%f", speed, time, distance); /* We need only the values of the vars to print them */
scanf ("\%f \%f", \&speed, \&time);
/* We need the address of the vars to store the values read */

## Assignment Statement

Used to assign values to variables, using the assignment operator (=).

General syntax:
variable_name = expression;

A value can be assigned to a variable at the time the variable is declared.

$$
\begin{aligned}
& \text { int speed = } 30 \text {; } \\
& \text { char flag = 'y'; }
\end{aligned}
$$

Several variables can be assigned the same value using multiple assignment operators.

Examples:

$$
\begin{aligned}
& \text { velocity }=20 ; \\
& \mathrm{b}=15 ; \text { temp }=12.5 ; \\
& \mathrm{A}=\mathrm{A}+10 ; \\
& \mathrm{v}=\mathrm{u}+\mathrm{f} * \mathrm{t} ; \\
& \mathrm{s}=\mathrm{u}^{*} \mathrm{t}+0.5^{*} \mathrm{f}^{*} \mathrm{t}^{*} \mathrm{t} ;
\end{aligned}
$$

$$
\begin{aligned}
& \mathrm{a}=\mathrm{b}=\mathrm{c}=5 ; \\
& \text { flag1 = flag2 = ‘ } \mathrm{y} \text { '; } \\
& \text { speed = flow = 0.0; }
\end{aligned}
$$

## Expression evaluation

An assignment expression evaluates to a value same as any other expression
Value of an assignment expression is the value assigned to the I-value
Example: value of

- $a=3$ is 3
- $b=2^{*} 4-6$ is 2
- $n=2^{*} u+3^{*} v-w$ is whatever the arithmetic expression $2^{*} u+3^{*} v-w$ evaluates to given the current values stored in variables $\mathrm{u}, \mathrm{v}, \mathrm{w}$

Consider $\mathrm{a}=\mathrm{b}=\mathrm{c}=5$

- Three assignment operators
- Rightmost assignment expression is $\mathbf{c}=5$, evaluates to value 5
- Now you have $\mathrm{a}=\mathrm{b}=5$
- Rightmost assignment expression is $b=5$, evaluates to value 5
- Now you have a=5
- Evaluates to value 5
- So all three variables store 5 , the final value the assignment expression evaluates to is 5


## Types of l-value and r-value

- Usually should be the same
- If not, the type of the r-value will be internally converted to the type of the l-value, and then assigned to it
- Example:
doublea;
$a=2 * 3 ;$
- Type of $r$-value is int and the value is 6
- Type of l-value is double, so stores 6.0

$$
\begin{aligned}
& \text { int } a ; \\
& a=2 * 3.2 ;
\end{aligned}
$$

- Type of $r$-value is float/double and the value is 6.4
- Type of I-value is int, so internally converted to 6
- So a stores 6, not the correct result
- But an int cannot store fractional part anyway, so just badly written program
- Be careful about the types on both sides


## More Assignment Operators

$+=,-=$, *=, l=, \%=
Operators for special type of assignments
$a+=b$ is the same as $a=a+b$
Same for -=, *=, l=, and \%=
Exact same rules apply for multiple assignment operators Suppose $x$ and $y$ are two integer variables, whose values are 5 and 10 respectively.

| $x+=y$ | Stores 15 in $x$ <br> Evaluates to 15 |
| :--- | :--- |
| $x-=y$ | Stores -5 in $x$ <br> Evaluates to -5 |
| $x^{*}=y$ | Stores 50 in $x$ <br> Evaluates to 50 |
| $x /=y$ | Stores 0 in $x$ <br> Evaluates to 0 |

## Operators in Expressions



## Arithmetic Operators

| Addition :: | + |
| :--- | :--- |
| Subtraction :: | - |
| Division :: | l |
| Multiplication :: | $*$ |
| Modulus :: | $\%$ |

## Examples:

distance $=$ rate * time ;
netIncome = income - tax ;
speed = distance / time;
area $=\mathrm{PI}$ * radius * radius;
$y=a^{*} x^{*} x+b^{*} x+c ;$
quotient $=$ dividend $/$ divisor;
remainder = dividend \% divisor;

EXAMPLE: Suppose $x$ and $y$ are two integer variables, whose values are 13 and 5 respectively.

| $x+y$ | 18 |
| :---: | :---: |
| $x-y$ | 8 |
| $x * y$ | 65 |
| $x / y$ | 2 |
| $x \% y$ | 3 |

## Operator Precedence

In decreasing order of priority

1. Parentheses :: ()
2. Unary minus:: -5
3. Multiplication, Division, and Modulus
4. Addition and Subtraction

For operators of the same priority, evaluation is from left to right as they appear.

Parenthesis may be used to change the precedence of operator evaluation.

EXAMPLES:

$$
a+b^{*} c-d / e \quad \rightarrow a+\left(b^{*} c\right)-(d / e)
$$

$$
a^{*}-b+d \% e-f \rightarrow a^{*}(-b)+(d \% e)-f
$$

$$
a-b+c+d
$$

$$
\Rightarrow(((a-b)+c)+d)
$$

$$
x * y * z
$$

$$
\Rightarrow\left(\left(x^{*} y\right)^{*} z\right)
$$

$$
a+b+c * d^{*} e \Rightarrow(a+b)+\left((c * d)^{*} e\right)
$$

## Integer, Real, and Mixed-mode Arithmetic

## INTEGER ARITHMETIC

- When the operands in an arithmetic expression are integers, the expression is called integer expression, and the operation is called integer arithmetic.
- Integer arithmetic always yields integer values.

For example:

$$
25 / 10 \Rightarrow 2
$$

## REALARITHMETIC

- Arithmetic operations involving only real or floating-point operands.
- Since floating-point values are rounded to the number of significant digits permissible, the final value is an approximation of the final result.


## 1.0 / 3.0 * 3.0 will have the value 0.99999 and not 1.0

- The modulus operator cannot be used with real operands.


## MIXED-MODE ARITHMETIC

- When one of the operands is integer and the other is real, the expression is called a mixedmode arithmetic expression.
- If either operand is of the real type, then only real arithmetic is performed, and the result is a real number.

```
25/10 }->
25/10.0 }->2.
```

Some more issues will be considered later.

## Similar code - different results !!

int $a=10, b=4, c$;
float $x$;
$c=a / b ;$
$x=a / b ;$

The value of $c$ will be 2
The value of $x$ will be 2.0
But we want 2.5 to be stored in x

## Solution: Typecasting

- Changing the type of a variable during its use

```
int a=10, b=4, c;
float x;
c=a/b;
x = a/b;
```

- General form

> (type_name) variable_name

- Example

$$
x=((\text { float }) a) / b ;
$$

- Now x will store 2.5 (type of a is considered to be float for this operation only, now it is a mixedmode expression, so real values are generated)


## Restrictions on typecasting

- Not everything can be typecast to anything
- float/double should not be typecast to int (as an int cannot store everything a float/double can store)
- int should not be typecast to char (same reason)
- General rule: make sure the final type can store any value of the initial type


## Example: Finding Average of 2 Integers

Wrong program !! Why?
int $\mathrm{a}, \mathrm{b}$;
float avg;
scanf("\%d\%d", \&a, \&b);
avg $=(a+b) / 2 ;$
printf("\%fln", avg);

## Relational Operators

Used to compare two quantities.
$<\quad$ is less than
$>$
>=
=
!=
$<=\quad$ is less than or equal to
is greater than
is greater than or equal to
is equal to
is not equal to
$10>20 \quad$ is false, so value is 0
$25<35.5 \quad$ is true, so value is non-zero
$12>(7+5) \quad$ is false, so value is 0
32 != 21 is true, so value is non-zero

- When arithmetic expressions are used on either side of a relational operator, the arithmetic expressions will be evaluated first and then the results compared
$a+b>c-d \quad$ is the same as $(a+b)>(c-d)$
- Note: The value corresponding to true can be any nonzero value, not necessarily 1
- Will print 1 in most cases, but should not assume it will


## Logical Operators

There are two logical operators in C (also called logical connectives).

$$
\begin{aligned}
& \& \& \rightarrow \text { Logical AND } \\
& \| \rightarrow \text { Logical OR }
\end{aligned}
$$

- Logical AND
- Result is true if both the operands are true.
- Logical OR
- Result is true if at least one of the operands are true.

What they do?

- They act upon operands that are themselves logical expressions.
- The individual logical expressions get combined into more complex conditions that are true or false.

| X | Y | X \&\& Y | $\mathrm{X} \\| \mathrm{Y}$ |
| :---: | :---: | :---: | :---: |
| FALSE | FALSE | FALSE | FALSE |
| FALSE | TRUE | FALSE | TRUE |
| TRUE | FALSE | FALSE | TRUE |
| TRUE | TRUE | TRUE | TRUE |

## Unary Negation

Unary negation operator (!)

- Single operand
- Value is 0 if operand is non-zero
- Value is 1 if operand is 0


## Examples of Logical Expressions

(count $<=100$ )
((math+phys+chem)/3 >=60)
( $\left(\right.$ sex $==$ ' ${ }^{\prime}$ ') \&\& (age $>=21$ ) $)$
$(($ marks >= 80) \&\& (marks $<90))$
((balance > 5000) || (no_of_trans > 25))
(! (grade == ' $\left.A^{\prime}\right)$ )

Suppose we wish to express that a should not have the value of 2 or 3 . Does the following expression capture this requirement?
(( a !=2) || (a!=3))

A more non-trivial example:

$$
a=3 \& \&(b=4)
$$

- $b=4$ is an assignment expression, evaluates to 4
- \&\& has higher precedence than =
- $3 \& \&(b=4)$ evaluates to true as both operands of $\& \&$ are non- 0 , so final value of the logical expression is true
- $a=3 \& \&(b=4)$ is an assignment expression, evaluates to 1 (true)

Note that changing to $b=0$ would have made the final value 0

## Example: AND and OR

```
#include <stdio.h>
int main ()
```

Output
30
3 AND $0=0,3$ OR $0=1$

```
{
    int i, j;
    scanf("%d%d",&i,&j);
        printf("%d AND %d = %d, %d OR %d=%d\n", i, j, i&&j, i, j, i|j) ;
    return 0;
}
```


## Increment (++) and Decrement (--)

- Both of these are unary operators; they operate on a single operand.
- The increment operator causes its operand to be increased by 1.
- Example: a++, ++count
- The decrement operator causes its operand to be decreased by 1.
- Example: i--, --distance


## Pre-increment versus post-increment

Operator written before the operand ( $++\mathrm{i},-\mathrm{i})$ )

- Called pre-increment operator.
- Operator will be altered in value before it is utilized for its intended purpose in the program.

Operator written after the operand (i++, i--)

- Called post-increment operator.
- Operator will be altered in value after it is utilized for its intended purpose in the program.


## EXAMPLES:

Initial values :: $a=10 ; b=20 ;$

$$
\begin{array}{ll}
x=50+++a ; & a=11, x=61 \\
x=50+a++; & x=60, a=11 \\
x=a+++--b ; & b=19, x=29, a=11 \\
x=a++-++a ; & ? ?
\end{array}
$$

Called side effects:: while calculating some values, something else get changed.

Precedence among different operators (there are many other operators in C, some of which we will see later)

| Operator Class | Operators | Associativity |
| :---: | :---: | :---: |
| Unary | postfix++, -- | Left to Right |
| Unary | $\begin{aligned} & \text { prefix ++, -- } \\ & -!\& \end{aligned}$ | Right to Left |
| Binary | * / \% | Left to Right |
| Binary | + - | Left to Right |
| Binary | \ll= \gg | Left to Right |
| Binary | = ! $=$ | Left to Right |
| Binary | \&\& | Left to Right |
| Binary | \|| | Left to Right |
| Assignment | $\begin{aligned} & =+=-= \\ & *=1=\% \end{aligned}$ | Right to Left |

## Doing More Complex Mathematical Operations

- C provides some mathematical functions to use
- perform common mathematical calculations
- Must include a special header file
\#include <math.h>
- Example
printf ("\%f", sqrt(900.0));
- Calls function sqrt, which returns the square root of its argument
- Return values of math functions are of type double
- Arguments may be constants, variables, or expressions
- Similar to functions you have seen in school maths


## Math Library Functions

double acos(doublex)
double asin(double $x$ )
double atan(double $x$ )
double atan2(double $y$, double $x$ ) double cos(double x)
double cosh(double $x$ )
double $\sin$ (double $x$ )
double sinh(double $x$ )
double $\tan$ (double x)
double $\tanh$ (double $x$ )

- Compute arc cosine of $x$.
- Compute arc sine of $x$.
- Compute arc tangent of $x$.
- Compute arc tangent of $y / x$.
- Compute cosine of angle in radians.
- Compute the hyperbolic cosine of $x$.
- Compute sine of angle in radians.
- Compute the hyperbolic sine of $x$.
- Compute tangent of angle in radians.
- Compute the hyperbolic tangent of $x$.


## Math Library Functions

double ceil(double x)
double floor(double $x$ )
double exp(doublex)
double fabs (double $x$ )
double log(doublex)
double log10 (double x)
double pow (double x, double y) double sqrt(double $x$ )

- Get smallest integral value that exceeds $\mathbf{x}$.
- Get largest integral value less than $x$.
- Compute exponential of $x$.
- Compute absolute value of $x$.
- Compute log to the base e of $x$.
- Compute log to the base 10 of $x$.
- Compute x raised to the power $y$.
- Compute the square root of $x$.


## Computing distance between two points

```
#include <stdio.h>
#include <math.h>
int main()
{
    int x1, y1, x2, y2;
    double dist;
    printf("Enter coordinates of first point: ");
    scanf("%d%d", &x1, &y1);
    printf("Enter coordinates of second point: ");
    scanf("%d%d", &x2, &y2);
    dist = sqrt(pow(x1 - x2, 2) + pow(y1 - y2, 2));
    printf("Distance = %Ifln", dist);
    return 0;
}
```


## Output

Enter coordinates of first point: 34 Enter coordinates of second point: 27
Distance $=3.162278$

## Practice Problems

1. Read in three integers and print their average
2. Read in four integers $a, b, c, d$. Compute and print the value of the expression
$a+b / c / d^{*} 10 * 5-b+20 * d / c$

- Explain to yourself the value printed based on precedence of operators taught
- Repeat by putting parenthesis around different parts (you choose) and first do by hand what should be printed, and then run the program to verify if you got it right
- Repeat similar thing for the expression a\&\&b||c\&\&d>a||c<=b

3. Read in the coordinates (real numbers) of three points in 2-d plane, and print the area of the triangle formed by them
4. Read in the principal amount $P$, interest rate $I$, and number of years $N$, and print the compound interest (compounded annually) earned by $P$ after $N$ years
